

PHYSICAL EDUCATION

Students learn and explore factors that affect a healthy lifestyle. Students learn to:

- Demonstrate physical fitness.
- Display fundamentals of team work.

FINE ARTS

Students have the opportunity to develop their God-given talents of creating and performing in the arts.

- **Art:** Students have the opportunity to express themselves in various art forms and develop an appreciation for art.
- **Music:** Students have the opportunity to participate in music activities and develop an appreciation for music.

TECHNOLOGY

Students study, retain, and use information from a variety of sources. Students learn to:

- Navigate applications.
- Recognize basic technology components, log on using a user name, password, and save work.
- Produce simple products.
- Practice Internet safety.
- Demonstrate proper care of a device.



WORLD LANGUAGE

Students have the opportunity to develop a foundation in the study of a world language.

Students learn to use target language to communicate and/or study country & culture of target language people.



FAMILIES CAN SUPPORT THE CURRICULUM BY:

- Modeling active participation in weekend Mass, daily prayer, and service.
- Showing an interest in homework and school activities.
- Providing a quiet place and sufficient uninterrupted time to do school work.
- Encouraging good nutrition, rest and exercise.
- Maintaining positive/supportive communication with the school.

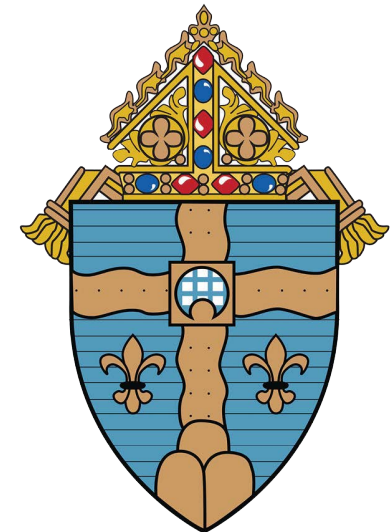
This curriculum guide provides a glimpse of goals and activities. For more comprehensive information, please contact your child's teacher or the school principal.

DIOCESE OF JOLIET

CURRICULUM GUIDE

GRADE THREE

PREPARING FUTURE READY LEADERS



Diocese of Joliet
Catholic Schools



RELIGION

Students learn through stories, activities, Scripture, prayer, discussion, and reflection about their Catholic faith. Catholic teachings are discussed and integrated in all subject areas. The focus is on:

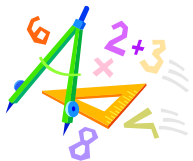
- Church Teachings
- Celebrating Liturgy and Sacraments
- Liturgical experiences/seasons
- Scripture and prayer
- Lives of the saints

Students will learn that all are called to holiness. As a family, that means that we gather as a Catholic Faith Community on weekends to give praise and worship to God.

MATHEMATICS

Students acquire math skills through the use of hands-on experiences, technology, and Diocesan Standards. Activities include:

- Addition & subtraction
- Add & subtract fluently within 100
- Relationship of multiplication & division
- Multiply & divide fluently within 100
- Place value
- Fractions
- Measurement
- Geometric shapes & their attributes
- Problem solving



READING/LANGUAGE ARTS

READING

Reading and literature, as in all truths, are best presented through the perspective of our Catholic faith. These standards are directed toward fostering students' understanding and working knowledge of reading, from the alphabetic principle to comprehension.

Skills include:

- Guided and independent reading
- Word analysis
- Spelling
- Vocabulary
- Fluency
- Comprehension
- Experiences with a variety of literary genres
- Introduction to novel studies

WRITING – SPEAKING – LISTENING

The language arts skills of writing, speaking, and listening are used as the communication vehicle for the search for truth, beauty, and goodness.

This will increase sophistication in all aspects of language. Skills include:

- Writing using *6+1 Traits*
- Using conventions of Standard English
- Speaking
- Listening



SCIENCE

Science is the study of interdependent relationships in our earth's systems. It fosters an appreciation for God's Creation and the good of society. Students use hands-on activities to explore science in the world around them. They learn through observing, predicting, questioning and explaining. The focus is on:

- Life science
- Physical science
- Earth/Space science
- Engineering/Technology
- Developing & using models & designs
- Investigating & experimenting to solve problems

SOCIAL STUDIES

Social Studies is the study of society and the relationship of individual members within society. The focus is on:

- Awareness of local & world communities
- Relationships among communities
 - Meeting needs through goods and services

